

Mother Caroline Academy and Education Center





Our Mission

Mother Caroline Academy provides a high quality education that develops the individual gifts of each student and prepares her for success in competitive secondary schools and colleges. Our Education Center empowers parents and other community adults to achieve their greatest personal and economic potential.



Dear Friends,

This year marks the beginning of Mother Caroline Academy (MCA) and Education Center's 21st year offering an education that profoundly transforms the lives of Academy girls and their families. With a commitment to Boston families with limited financial means, the Academy provides access to an excellent education in a safe environment. MCA girls develop the fortitude and sense of self that helps them navigate life's opportunities and challenges.

After two decades of preparing girls for competitive secondary schools and colleges, we begin the next decade with a commitment that MCA remains a place of excellence and a viable choice for girls within the Boston educational landscape. By the end of this year, we will have fully implemented Math, English Language Arts and Social Studies curricula across all grades and aligned to the Common Core.

Our restructured afternoon program is designed to further develop students' skills in writing, critical-thinking, leadership and collaborative problem solving. Built on interdisciplinary frameworks, programs include project-based STEM (learning by design, robotics, computer programming), literary arts and visual arts. In the area of athletics, we are fielding more competitive soccer, basketball and softball teams than in previous years. In addition to these teams, girls can participate in volleyball, swimming and track.

Committed to the whole family, we continue to offer adult education classes in ESL and GED-preparation. Last year we launched The Parenting Journey, an intensive twelve-week program providing parents with the opportunity to share their strengths as parents, develop supportive relationships with other MCA parents, and develop strategies needed to enhance their child's development.

As always, we remain grateful for the long-standing generosity of our volunteers and supporters that have made investments in MCA girls and their families possible. We look forward to another terrific year at Mother Caroline. I invite you to visit or volunteer to be part of an amazing educational community.

With Gratitude,

Ed Hudner
Executive Director

What We Do

MCA opens a door of lifelong opportunity that may have otherwise been out of reach for Academy families. Serving girls of all faiths, ethnicities and cultures from Boston neighborhoods, faculty and staff work to develop the individual gifts of each student as she prepares for success in secondary schools and beyond. The Academy emphasizes the importance of scholarship, leadership, spiritual, social and moral development.

EDUCATE

Accredited by the Association of Independent Schools of New England (AISNE), Mother Caroline Academy offers a rigorous academic program for girls in grades 4-8. MCA's core curriculum includes Math, Science, English, History, Social Studies, and Art. Students also take classes in Religion and Civic Engagement, Ethics, and Health & Wellness.

CLOSE THE GAP

While intellectually gifted, many students arrive at MCA with significant gaps in vocabulary, phonics and word fluency. During 4th and 5th grade, these students receive additional support needed to close the literacy gap leaving them well prepared to be successful as they transition into 6th grade and beyond.

THRIVE

Most days are typically long with breakfast at 7:30 a.m. concluding with evening study at 6:30 p.m. Students participate in a range of afternoon activities including athletics, arts, STEM, science club, Girl Scouts, and field trips.

MENTOR

The Mentoring Program supports current students as well as high school alumnae as they transition away from the Academy, adapt to private high school culture and rigor and undertake the college selection process.



Our Results



100% of MCA alumnae have graduated from high school



96% of MCA alumnae have attended or are currently attending college



75% of MCA alumnae have graduated or are on track to graduate from college



60% of MCA graduates are paired with adult female mentors through our mentoring program



40% of former Teaching Fellows stay in the field of education

MCA is the only private tuition-free school for girls serving Boston neighborhoods

Our Students and Families

Only one in ten youth from low-income families (10%) go on to graduate from a four-year college, compared with over a quarter (28%) of youth from middle-income families and half (50%) of youth from high-income families.

U.S. Dept. of Health and Human Services

Our families live in Dorchester, Hyde Park, Jamaica Plain, Mattapan, Roslindale, Roxbury and South Boston, reflecting the many cultures of Boston. The majority of MCA families have annual incomes well under \$50,000 (with at least 4 family members). 53% of applicants qualify for Section 8 Housing and 47% qualify for Transitional Assistance.

For the Academy girls living in these neighborhoods, some are at risk of falling into the path laid down by poverty. According to a nationwide study conducted for the U.S. Department of Health and Human Services, youth from low-income families often engage in more risky behaviors during adolescence than their middle and higher-income peers.

In the face of these statistics:

MCA girls are well ahead of the national average:

U.S. Dept. of Health & Human Services study of low-income families	Nationwide	MCA
Youth ages 18-24 that remain connected to school and the labor market	44%	100%
Youth who graduate from high school	55%	100%
Youth who attain a 4-year college degree or higher	10%	75%



Sustaining Excellence in our Programs

In 2012, MCA launched a \$2 million 5-year Strategic Expansion Campaign to serve more girls, sustain excellence in academic and co-curricular programs, invest in faculty development, and strengthen our residency teaching fellows program. Our progress is on track, with initial results including \$1 million committed; an increase in enrollment by 69%; a reduction in the cost per student by 20%; a minimal increase in our operating expense (3.7%); all while maintaining a low educator to student ratio, 5 to 1.

READING AND WRITING

In our effort to align all subjects to the Common Core Standards, MCA has implemented a new English Language Arts curriculum for grades 4-8.

ALL ACADEMY STUDENTS READ!

During September – October 2013 the average number of books read by each Academy student was 9.

BOSTON PUBLIC LIBRARY LITERARY LIGHTS

On Sunday, September 29, Academy 8th grader, Beranda Marseille presented BPL's Literary Lights Award to author Rick Riordan.





MCAEC 2012-2013

SCIENCE

The Science Curriculum is designed to develop research, critical thinking, analytical and problem-solving skills. At a school-wide science fair held each May, students from all grades showcase projects demonstrating the knowledge and skills they have learned during the year.

MATH

Aligned to the Common Core and utilizing blended learning, a new math curriculum has been rolled out for all grades. The curriculum supports differentiated instruction to address the needs of all students.

SOCIAL STUDIES

Standards-based curriculum focused on history, and requiring primary and secondary research with integration of writing skills.

ARTS

All Academy students take classes in the arts enhancing skills in creative expression, critical thinking, problem-solving, and teamwork.

WHOLE CHILD

MCA has a growing competitive sports program fielding soccer, basketball, and softball teams. Non-competitive sports include volleyball, swimming and track. Additionally, afternoon programming includes visual arts, STEM, and literary programs.

WHOLE FAMILY

Over 35 Academy parents and guardians participated in The Parenting Journey, an intensive twelve week program providing parents with the opportunity to share their strengths as parents, develop supportive relationships with other MCA parents, and develop strategies needed to enhance their child's development.

Teaching Fellows

Core to MCA is the Teaching Fellows Program. Each year a diverse group of adults commit two years of their lives to teach at MCA.

They share enthusiasm, talent, and a deep commitment to students' success. Driven by their commitment to MCA girls, teaching fellows play a significant role in supporting students' intellectual, social, physical and moral development. Many students form lifelong relationships with their teaching fellows. Regardless of the path chosen following MCA, Teaching Fellows find that their experience has a profound affect on their personal and professional lives.

Each year MCA's team of Teaching Fellows includes 1st and 2nd year Fellows. While 1st year Teaching Fellows are learning the craft of classroom instruction and curriculum development, they receive guidance and mentoring from professional educators on staff. After completing their first year, 2nd year Teaching Fellows typically assume a greater role in enhancing the curriculum, strengthening instructional strategies and leading classes. All Teaching Fellows play a role in after-school activities.



First Year Fellows (2013 – 2015)

Mary Callahan

Grades 7 & 8 - Social Studies, World Religions, Ethics
Holy Cross '13

Ceanna Fried

Grades 5 & 7 - Science
University of Vermont '12

Anne Huntington

Grades 4 & 7 - Social Studies
University of Notre Dame '13

Noel Kuriakos

Grades 5 & 6 - Math and Science
University of Chicago, Booth School of Business '99
University of Illinois Urbana-Champaign '90

Raquel Robinson

Grade 6 - Mathematics and English Language Arts
Harvey Mudd College '10

Second Year Fellows (2012 - 2014)

Amanda Carella

Grades 4, 6 & 7 - Science and Social Studies
University of St. Thomas '12

Tiye Cort, '02 MCA

Graduate Support and Co-Curricular Program
Wentworth Institute '11

Eleanor Huntington

Grades 7 & 8 - English Language Arts and Social Studies
University of Notre Dame '10

Carolyn Lamour

Grade 6, 7 & 8 - Social Studies, World Religions, Ethics
Florida International University

Erin Poindexter

Grades 4, 5 & 6 - Art and Literary Arts
University of North Carolina, Greensboro '11

Madeleine Prenner

Grades 6 & 7 - Mathematics
Wellesley College '11

Gail Winsor

Grades 7 & 8 - English Language Arts
University of New Hampshire '12

WE ARE GRATEFUL

We are grateful to the following organizations for their generosity. Without their support we would not be able to offer the range and quality of activities through our Co-Curricular Program.

ArtsEmerson
American Repertory Theater
Boston Ballet
Boston City Singers
Discovery Ensemble
Girls on the Run
Girl Scouts of Eastern Massachusetts
Handel and Haydn Society
Highland Street Foundation
Isabella Stewart Gardner Museum
Marilyn Rodman Theatre for Kids
MetroLaCrosse
Museum of Fine Arts
Science Club for Girls
Sportsmen's Tennis & Enrichment Center
Step Into Art

MENTORS

The Mentoring Program is a distinguishing element of the Academy's education model. A mentor guides a girl beginning in grade 7 all the way through to college and in many cases beyond. This program would not be possible without our amazing group of volunteer Mentors.

Jaclyne Ainlay	Latoya Hankey
Dellarie Barbour	Justine Harrington
Caroline Beaulieu	Meghan Kezer
Rikki Gipp Bohorquez	Rachel Leavitt-Baron
Keisha Powell Burgess	Breanna Manora
Rosyana Cardoso	Denisse Mayers
Tchad Cort	Erin McGowan
Mary Crocker	Stephanie Merritt
Gay Crowley	Diana Monteith
Nada Cuvalo	Jennifer Munoz
Sarah Clark	Elizabeth Norberg
Keelin Deasy	Felicia Okonkwo-Tshitenge
Dulce DePina	Jenna Padilla
Vallerie DePina	Camay Pascucci
Rachel Edelman	Ellen Plapinger
Kara Foley	Cathy Poli
Kimberley Freund	Emily Rogers
Julie Gehring	Christiana Samuels
Becky Gibson	Whitney Sands
Joanna Gomes	Jessica Stechmann
Karan Gregg	Teresa Yamana

SUMMER PROGRAMS

Without summer programs, low income students lose about two –three months of grade level equivalency in mathematical computation over the summer months. They also lose more than two months in reading achievement, despite the fact that their middle class peers make slight gains.

Many of the girls MCA serves live in distressed neighborhoods and may not be able to play freely outside of their residences given safety issues. We offer a tuition-free Summer Program for rising 4th and 5th graders. Along with providing a comprehensive academic program including reading, literacy, and math skills to prevent summer regression, the girls also participate in co-curricular activities including athletics, arts and performance as well as weekly field trips to museums, historic sites and the theater.

CAMP

Rising 6th, 7th and 8th graders have the benefit of away camp experiences from the very generous sponsors listed below.

Andover Camp
Brantwood Camp
Camp Medolark
Camp Reach at Worcester Polytechnic Institute
Camp Wing
Mort and Sharon Feary
Kingsley Pines
Summer Ink
Tufts University Summer Program CRLR





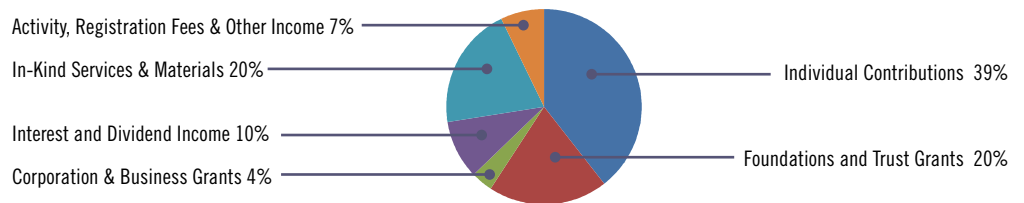
“I am invested in Mother Caroline Academy because I believe in the importance of all-girls education. All-girls education empowers young girls to become leaders, to be creative, and to love learning. The students I teach at MCA impress me every day as they have a sincere desire to learn.”

Eleanor Huntington
2nd Year Teaching Fellow

FY 2013 (July 1, 2012 - June 30, 2013)

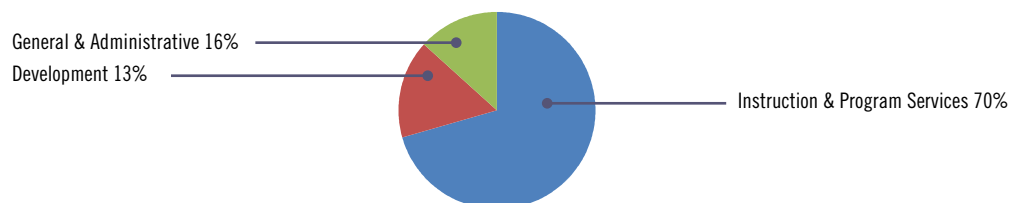
Revenue:

Individual Contributions	809,522	39%
Foundations & Trust Grants	402,811	20%
Corp. & Business Grants	78,375	4%
Interest and Dividend Income	197,273	10%
In Kind Services & Materials	415,798	20%
Activity, Registration Fees & Other Income	149,480	7%
<hr/>		
Total Support & Revenue	2,053,259	100%
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Gains	1,182,564	
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	3,235,823	



Expenses:

Instruction & Program Services	2,093,638	70%
General & Administrative	482,704	16%
Development	396,488	13%
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Total Expense	2,972,830	100%
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Increase in Net Assets	262,993	
<hr/>		
	3,235,823	



Investors Fiscal Year 2013

July 1, 2012 - June 30, 2013

\$100,000 +

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The Philanthropic Initiative, Inc.

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